INTERPRETATION / INTERPRETACIÓN

Windows | macOS   ^

1. In your meeting/webinar controls, click **Interpretation** 🌐.
2. Click the language that you would like to hear.
3. (Optional) To hear the interpreted language only, click **Mute Original Audio**.

Notes:

- You must join the meeting audio through your computer audio/VoIP. You cannot listen to language interpretation if you use the dial-in or call me phone audio features.
- As a participant joining a language channel, you can broadcast back into the main audio channel if you unmute your audio and speak.

Android | iOS   ⌄

1. In your meeting controls, tap the ellipses •••.
2. Tap **Language Interpretation**.
3. Tap the language you want to hear.
4. (Optional) Tap the toggle to **Mute Original Audio**.
5. Click **Done**.

Notes:

- You cannot listen to language interpretation if you use the dial-in or call me phone audio features.
- As a participant joining a language channel, you can broadcast back into the main audio channel if you unmute your audio and speak.

QUESTIONS? PLEASE HOLD THEM UNTIL THE END!

JOINING BY WEB (Computer, Tablet, etc):

Raise Hand — Click to raise your hand

Q + A — Click to type your questions

Microphone — Click to mute or unmute

Video — Click to show or hide your video

JOINING BY PHONE (Dial): **301 715 8592** + use Meeting ID 986 4157 7181

Press *9 to raise your hand
Press *6 to unmute/mute yourself

¿PREGUNTAS? ¡POR FAVOR, GUARDENLOS HASTA EL FINAL!

FAVOR SELECCIONAR LA TRADUCCIÓN A ESPAÑOL CON EL ICONO DE GLOBO ( )DE LA PARTE INFERIOR A LA DERECHA

Instrucciones para escuchar la interpretación en Español:
Seleccione un canal en zoom para escuchar. Si tiene computador, busque el globo terráqueo/mundo y escoja Español.
Favor de poner en mudo su microfono durante la sesión.

Egleston Square Branch Library

Community Design Meeting #1
May 13, 2024

Mayor Michelle Wu

SASAKI

BOSTON PUBLIC LIBRARY

City of Boston Public Facilities

CITY OF BOSTON

Public Facilities Team

DION IRISH *Chief of Operations*
KERRIE GRIFFIN *Director*
CARLETON JONES *Deputy Director*
ELLEN MCDONOUGH *Chief of Staff*
SUSAN RICE *Assistant Director*
TARA DARDEN *Project Manager*

AGENDA

1. Introductions

2. 2021 Programming Study

3. Design Phase Overview

4. Initial Design Work
   - Site and Neighborhood Analysis
   - Sustainability
   - Library Experience
   - Review of Program Spaces

5. Feedback & Questions
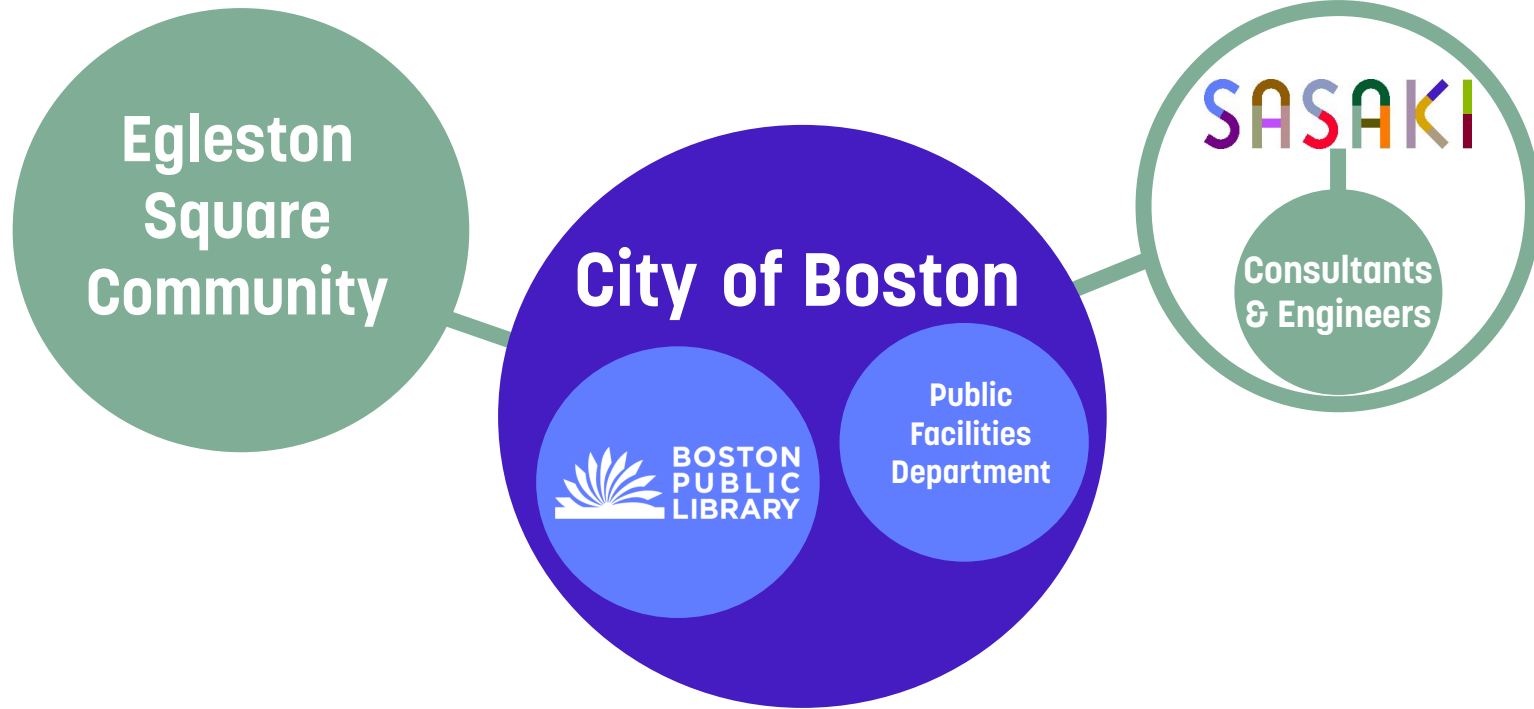   - Please hold your questions and comments until the end

TEAM

Programming Study
Boston Public Library
Egleston Square Branch

City of Boston
Kim Janey, Mayor
Dion Irish, Chief of Operations
Boston Public Library
David Leonard, President
Public Facilities Department
Kerrie Griffin, Director
Department of Neighborhood Development
Sheila Dillon, Director
Aisha Miller, Chief of Civic Engagement

BOSTONIA. CONDITA A.D. 1630.

BOSTON PUBLIC LIBRARY

AnnBehaArchitects

October 2021

PROGRAMMING + FEASIBILITY STUDY

Mayor Michelle Wu

SASAKI

BOSTON PUBLIC LIBRARY

City of Boston
Public Facilities

2021 STUDY

What we studied

- ➔ What programs and services should this branch provide?
- ➔ How does this community want to use the library?
- ➔ What is the condition of the existing building? Is it large enough?
- ➔ Should the project include housing?
- ➔ What design elements will be important to include?

2021 STUDY

What we heard from the Community

- → The location is uniquely positioned to serve several neighborhoods with deep cultural roots
- → Library staff and programs are beloved in this community
- → Children's programming is popular, and the library is a resource for local kids
- → We need more spaces to meet, more spaces to hold library programs
- → Library users appreciate the big windows and pleasant atmosphere
- → The new library should be designed for sustainability.
- → Holds pickup and "library of things" are popular.
- → A need for more Spanish-language books and more computer access
- → The garden brings people together. Outdoor green space is very important
- → The site does not seem to be large enough to include both housing and all the other things that the community wants to see in the library
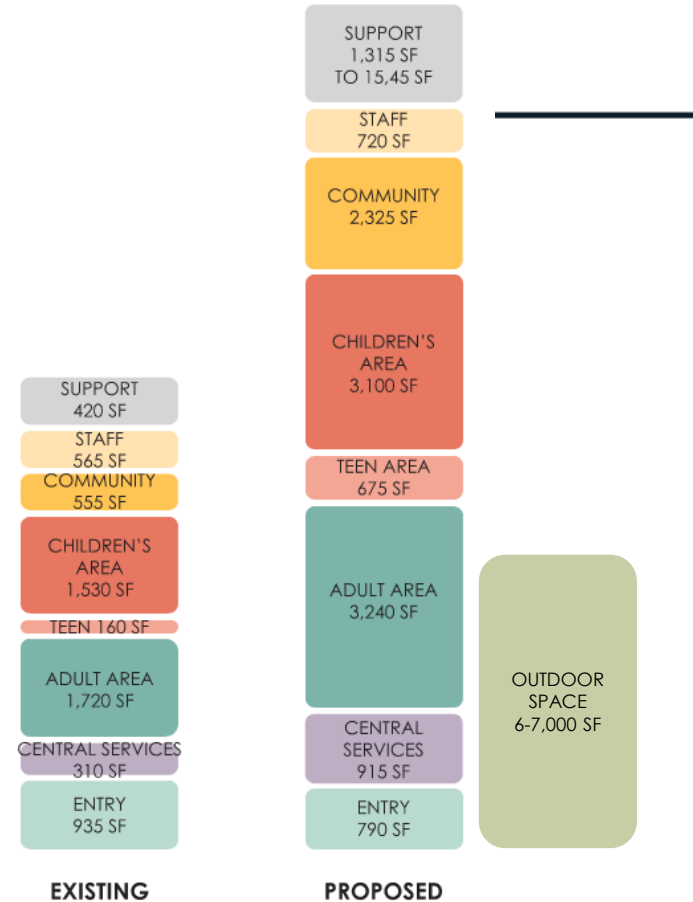
2021 STUDY

Program

→ The building needs to be significantly larger to house all of the library programs + services that are desired

→ Outdoor space is an important element for this community

Note: Areas are approximate

EXISTING

SUPPORT 420 SF	
STAFF 565 SF	
COMMUNITY 555 SF	
CHILDREN'S AREA 1,530 SF	
TEEN 160 SF	
ADULT AREA 1,720 SF	
CENTRAL SERVICES 310 SF	
ENTRY 935 SF	

PROPOSED

SUPPORT 1,315 SF TO 15,45 SF	
STAFF 720 SF	
COMMUNITY 2,325 SF	
CHILDREN'S AREA 3,100 SF	
TEEN AREA 675 SF	
ADULT AREA 3,240 SF	OUTDOOR SPACE 6-7,000 SF
CENTRAL SERVICES 915 SF	
ENTRY 790 SF	

2021 STUDY

Program

ENTRY	ADULT	TEEN	CHILDREN
LOBBY SELF CHECKOUT + HOLDS NEW BOOK DISPLAY EXHIBITION/GALLERY WALL	COLLECTION SEATING TECHNOLOGY W/ PRINT STATION	COLLECTION SEATING	COLLECTION SEATING TECHNOLOGY TWEEN AREA STORYTIME AREA FAMILY RESTROOM
700 SF	3,200 SF	700 SF	3,100 SF

COMMUNITY	STAFF	SERVICE
COMMUNITY ROOM W/ KITCHENETTE CLASSROOM/CRAFT ROOM STUDY ROOMS PHONE BOOTHS	SERVICE DESK(S) WORK ROOM OFFICE BREAK ROOM	PUBLIC RESTROOMS ALL-GENDER RESTROOM CUSTODIAL SPACES OUTDOOR EQUIPMENT STOR. TRASH & RECYCLING ROOM OTHER BLDG SUPPORT SPACES FRIENDS STORAGE
2,300 SF	1,100 SF	2,300 SF

Note: Areas are approximate

CONCEPTUAL PLAN APPROACH

Initial Concept Design from 2021 Study

Level 1

Level 2

2021 STUDY

Conclusions

- → The building needs to be significantly larger to house all of the library programs + services that are desired
- → Outdoor space is an important element for this community
- → The existing building is beyond its useful lifespan and should be replaced
- → The project should not include housing; it will be a standalone branch library, as it is today

DESIGN PHASE

DESIGN PHASE OVERVIEW

15 Months, 3 Community Meetings

➔ Revisit site and neighborhood analysis
➔ Set design goals for the library experience
➔ Set sustainability goals
➔ Confirm the space needs of each program
➔ Select HVAC and energy systems   ← *We are here*
➔ Develop a design that accommodates all of the project
   needs, including outdoor space and utilities
➔ Confirm the design is within the budget
➔ Refine the design; select materials and systems
➔ Document the design for bidding (construction documents)

SITE & NEIGHBORHOOD ANALYSIS

Site location + features
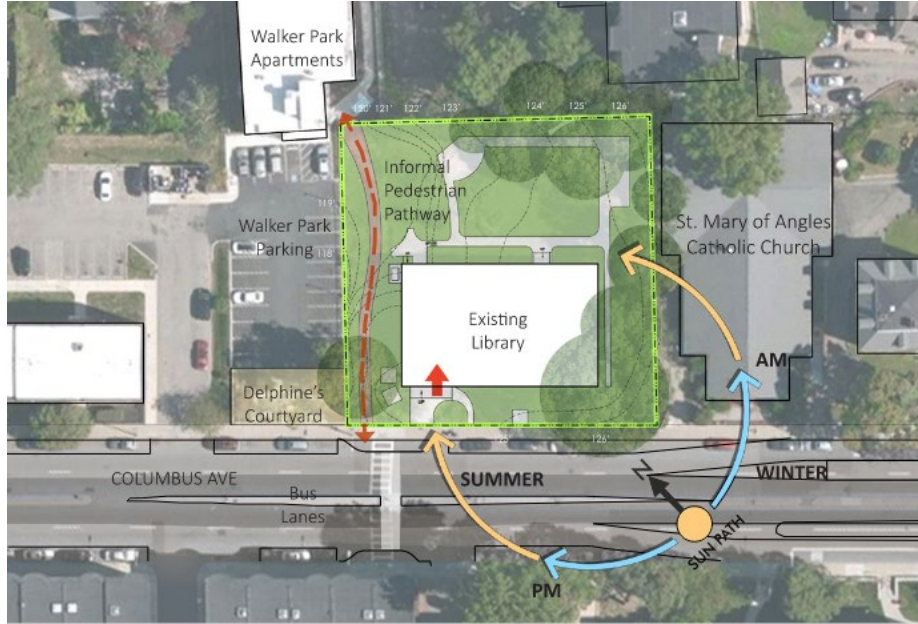
SITE & NEIGHBORHOOD ANALYSIS

Existing Building + Surroundings

Front of Building

Walker Park Apartments

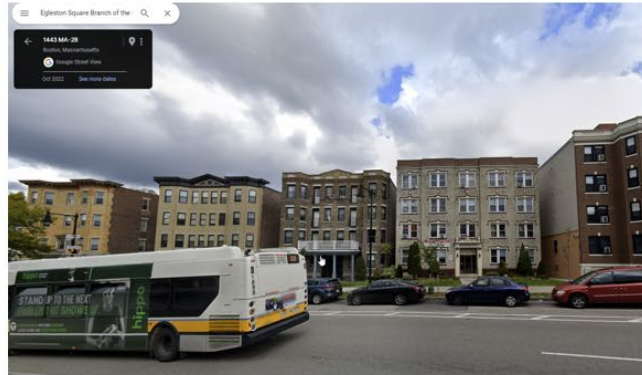*Rear of Building*

Pedestrian Path

SITE & NEIGHBORHOOD CONTEXT

Urban History + Context

1880s Wood-Frame Construction

1920s Masonry Mid-Rise Housing

1960s and 1970s Demolition and Redevelopment

SITE & NEIGHBORHOOD CONTEXT

Nature in the City

FRANKLIN PARK ON COLUMBUS

FRANKLIN PARK
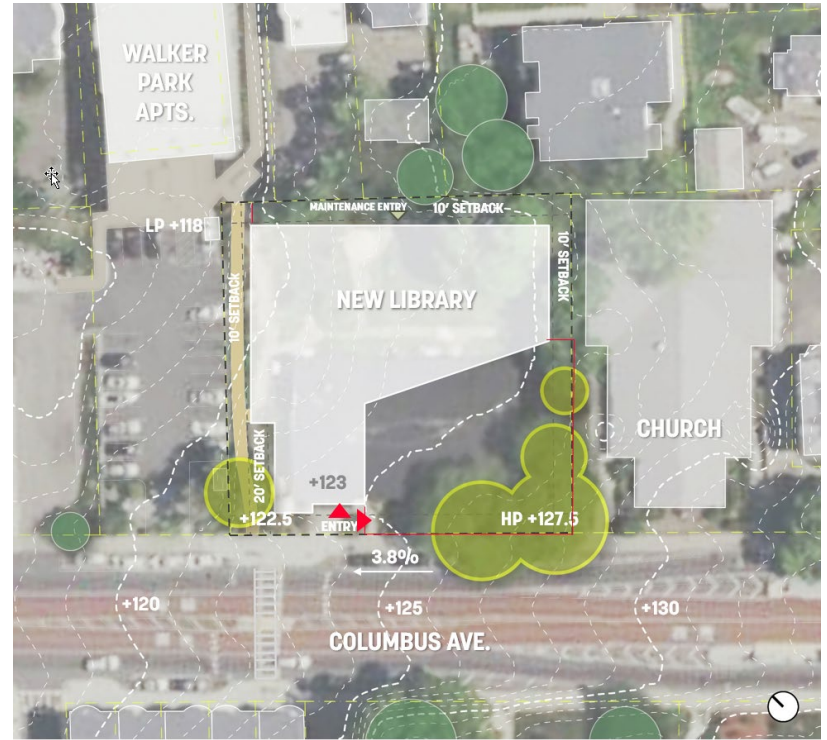
ROXBURY

LIBRARY SITE

TOPOGRAPHY

Existing

➜ It is important to make the outdoor space, the pedestrian path, and all public areas universally accessible
  • Sidewalk slopes downhill from east to west
  • Back corner of site at Walker Park Apts. is about 9'-6" lower than the front corner next to the church
  • Pedestrian crosswalk at west side of site
➜ Existing trees provide summer shade and winter sun. The building and site design should try to preserve them.
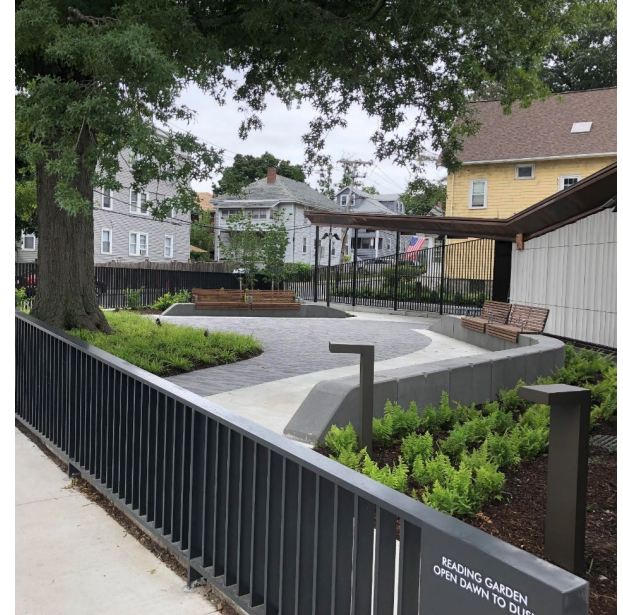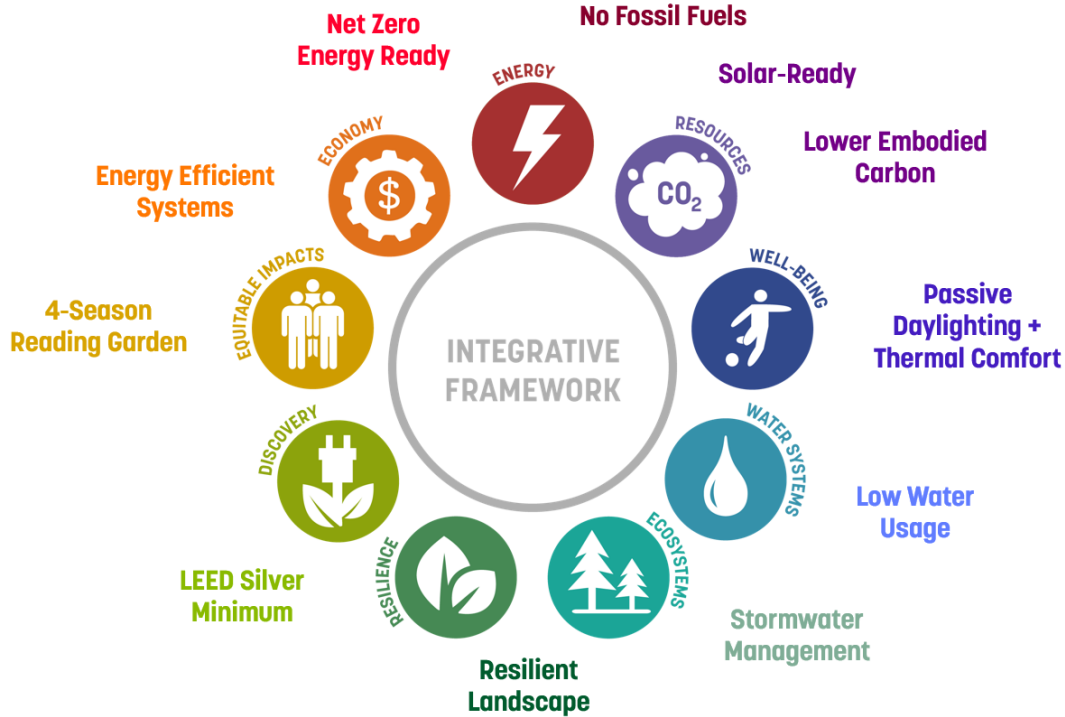
TOPOGRAPHY

Proposed

➔ It is important to make the outdoor space, the pedestrian path, and all public areas universally accessible

- Sidewalk slopes downhill from east to west
- Back corner of site at Walker Park Apts. is about 9'-6" lower than the front corner next to the church
- Pedestrian crosswalk at west side of site; locate entrance near here

➔ Existing trees provide summer shade and winter sun. The building and site design should try to preserve them.

Note: Future building footprint shown is conceptual

SUSTAINABILITY GOALS

Net Zero Energy Ready

No Fossil Fuels

Solar-Ready

Lower Embodied Carbon

Energy Efficient Systems

ENERGY

ECONOMY

RESOURCES
CO₂

EQUITABLE IMPACTS

INTEGRATIVE FRAMEWORK

WELL-BEING

4-Season Reading Garden

Passive Daylighting + Thermal Comfort

DISCOVERY

WATER SYSTEMS

Low Water Usage

LEED Silver Minimum

RESILIENCE

ECOSYSTEMS

Stormwater Management

Resilient Landscape

Adams Branch

LEED SILVER MINIMUM

LEED Categories and How We Will Meet Them

- ➜ **Integrative Process**
  - Considering sustainability, including energy, early in the design process

- ➜ **Location and Transportation**
  - Site is urban, previously developed, and well-served by public transit

- ➜ **Sustainable Sites**
  - Assess site for resilience needs
  - Manage rain water onsite
  - Reduce heat-island effect
  - Reduce light pollution

- ➜ **Water**
  - Reduce indoor and outdoor water use

- ➜ **Energy**
  - Design as efficient systems as we can
  - Commission the systems to ensure that they are working as designed
  - Track energy usage after the building opens

- ➜ **Indoor Air Quality**
  - Ventilate and filter according to current best practices
  - Provide good interior lighting (including daylighting)

- ➜ **Innovation Credits**
  - Green Building Education
  - Sustainable purchasing
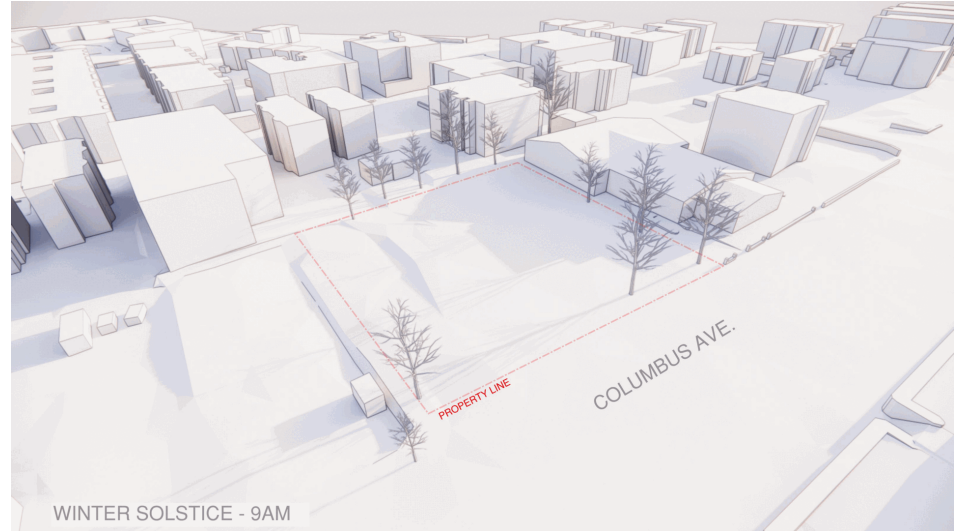
SUSTAINABLE SITE APPROACH

Heat Resilience + Solar Exposure

Urban heat island is moderate on site. We will be addressing the effect by maintaining existing tree canopy
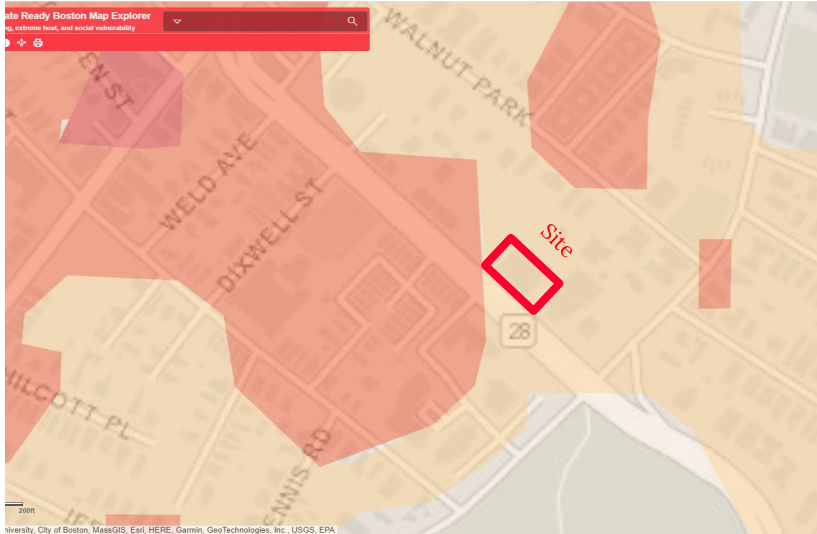
Heat: Daytime Land Surface Temperature

- Very High
- High
- Moderate

WINTER SOLSTICE - 9AM

CITY OF BOSTON SUSTAINABILITY GOALS

Net Zero Carbon / Net Zero Energy Ready

→ **Net Zero Carbon**
- No fossil fuels will be burned to run the building systems
- "All electric"

→ **Next Zero Energy Ready**
- City of Boston can enter into an agreement with a solar energy provider to add solar panels that will power the building
- The roof will be designed to optimize solar potential
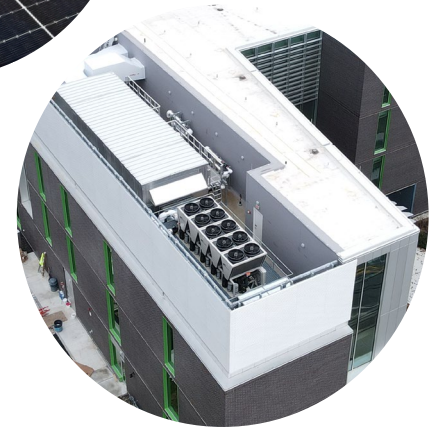
DESIGNING THE LIBRARY EXPERIENCE

Civic Presence

Clear Sightlines + Wayfinding

Connection to the Outdoors

Great Natural Light

2021 STUDY

Program

ENTRY	ADULT	TEEN	CHILDREN
LOBBY SELF CHECKOUT + HOLDS NEW BOOK DISPLAY EXHIBITION/GALLERY WALL	COLLECTION SEATING TECHNOLOGY W/ PRINT STATION	COLLECTION SEATING	COLLECTION SEATING TECHNOLOGY TWEEN AREA STORYTIME AREA FAMILY RESTROOM
700 SF	3,200 SF	700 SF	3,100 SF

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COMMUNITY ROOM W/ KITCHENETTE CLASSROOM/CRAFT ROOM STUDY ROOMS PHONE BOOTHS	SERVICE DESK(S) WORK ROOM OFFICE BREAK ROOM	PUBLIC RESTROOMS ALL-GENDER RESTROOM CUSTODIAL SPACES OUTDOOR EQUIPMENT STOR. TRASH & RECYCLING ROOM OTHER BLDG SUPPORT SPACES FRIENDS STORAGE
2,300 SF	1,100 SF	2,300 SF

Note: Areas are approximate

DESIGNING THE LIBRARY EXPERIENCE

Outdoor Space

Mature Trees

Outdoor classroom

Planting beds

Seating

DESIGNING THE LIBRARY EXPERIENCE

Entry + Service Point

DESIGNING THE LIBRARY EXPERIENCE

Collections + Seating

DESIGNING THE LIBRARY EXPERIENCE

Teen

Children's

DESIGNING THE LIBRARY EXPERIENCE

Community Spaces
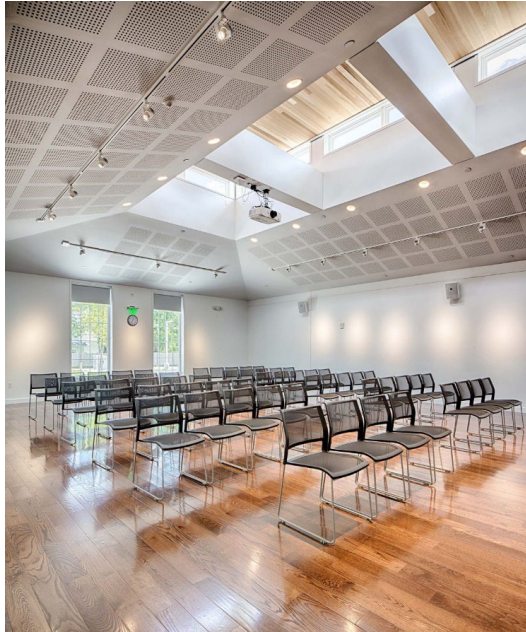
Community Room for 100
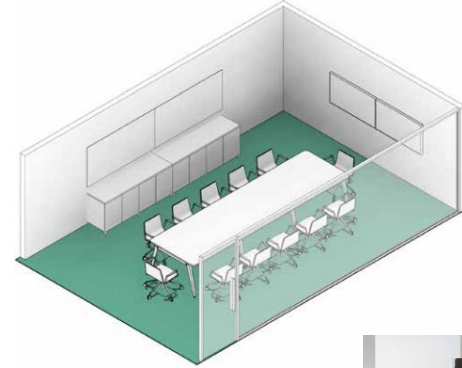
Classroom
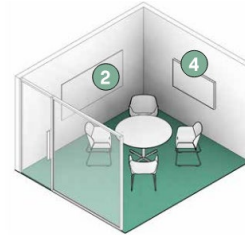
Study Rooms

Phone Booths

FEEDBACK & QUESTIONS

What would make the design of this branch library successful?

MORE TO SAY? MISSED THE MEETING?

What would make the design successful?
Three ways to share your thoughts:

1. Please visit https://www.bpl.org/egleston-square-project/ to leave a comment.

2. Please visit the branch to write or draw your ideas on a postcard!

3. Please e-mail Priscilla Foley, Director of Neighborhood Services, Boston Public Library: pfoley@bpl.org

Egleston Square Branch Design

Egleston Square is getting a new branch library building!

¡Egleston Square tendrá un nuevo edificio de biblioteca!

I want my library to have...

Quiero que mi biblioteca tenga...

(Optional)
Name/Nombre:
Email/Correo Electronico: